



Leadership Calgary March Book Club / Discussion Topic

MARCH BOOK CLUB

When: Wednesday, March 17, 2010

Time: 5:30 – 7:30 pm

Where: deVille Luxury Coffee & Pastries – 7th Ave & Centre St. SE (2nd Level Art Central)

Cost: Free of charge for everyone!

Registration: Roopa Khanna at rkhanna@volunteercalgary.ab.ca or (403) 231-1402

Human Venture Path Education

While almost everyone understands that education is vitally important, equating education with schooling is both constraining and misleading. In a human venture context, education is everything a society does to prepare its people to meet the problems and opportunities of their time and place in history. Schooling is an institutional subset of education, not the whole of it, and when we equate the two we not only miss much that is vital, we make adaptive school reform impossible.

In this discussion we will explore something of the nature and limits of schooling, the way it evolved, how it enables and constrains capacities for life learning, the dynamic ecology of learning sources and arrangements beyond schooling, what it takes to navigate “life’s learningscape”, and what we can do and contribute individually and collectively to creating a wiser future.

Primary Recommendations:

- “Weapons of Mass Instruction: A Schoolteacher’s Journey Through the Dark World of Compulsory Schooling” by John Taylor Gatto; New Society Publishers, 2009
- “Shop Class as Soulcraft: An Inquiry Into the Value of Work” by Matthew Crawford; The Penguin Press, 2009

Suggested Further Reading:

- “Deschooling Society” by Ivan Illich; Marion Boyars Publishers Ltd., 2000 [first published 1971]
- “The Last Professor: The Corporate University and the Fate of the Humanities ”by Frank Donaghue; Fordham University Press, 2008
- “Surpassing Ourselves: An Inquiry into the Nature and Implications of Expertise” by Carl Bereiter and Marlene Scardemalia; Open Court, 1993